

How Teachers Want Digital Tools to Help Them¹ and How EQAO Quizzer Meets Those Needs

● Primary benefit sought ● Secondary benefit sought

	Instructional Purpose	Description	Benefits Sought from Digital Tools
Teacher-Driven	Deliver Instruction	Facilitate delivery of the lesson plan and content	<ul style="list-style-type: none"> Aligns with lesson plan and/or Common Core State Standards (Provincial Standards) Enables high degree of teacher control
	Diagnose Student Learning	Evaluate class learning progress and adjust lessons	<ul style="list-style-type: none"> Demonstrates and/or surfaces gaps in student understanding Enables high degree of teacher control
	Vary Delivery Method	Increase class-wide engagement through multimodal instruction	<ul style="list-style-type: none"> Makes it easy for students to understand the content Captures greater student attention/engagement
	Tailor Learning Experience	Adapt lessons to the needs of individual students	<ul style="list-style-type: none"> Adapts pace, content, and/or style to students' personalized needs Allows students to practice independently
	Support Student Collaboration and Interactivity	Empower students to collaborate and to take charge of their own learning	<ul style="list-style-type: none"> Enables collaboration with student peers Provides high degree of interactivity
Student-Driven	Foster Independent Practice	Enable independent practice and student ownership	<ul style="list-style-type: none"> Allows students to practice independently Provides additional mode of learning for students

¹ - "What Educators Want from Digital Instructional Tools 2.0" Teachers Know Best. Bill & Melinda Gates Foundation, 2015. Web. Feb. 2016. <<http://www.teachersknowbest.org/reports>>.